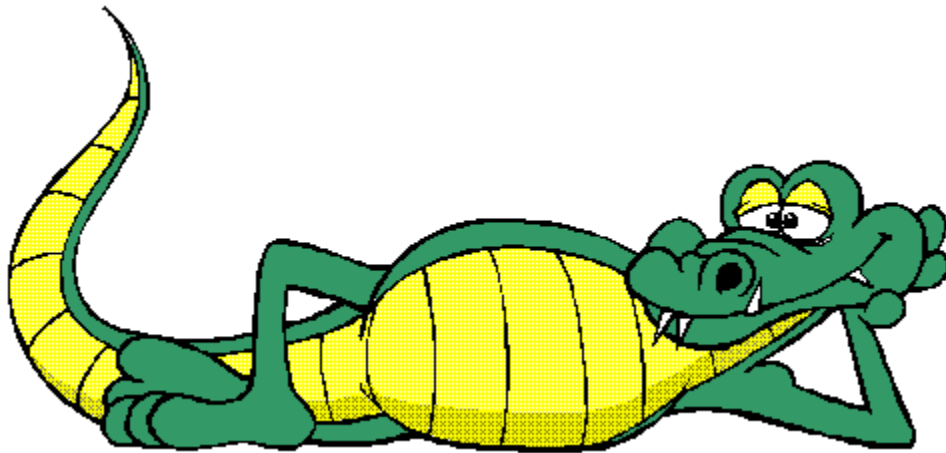




**Bonita Springs Charter School  
Communication Guide and Parent  
Involvement Handbook**



**School Year 2011 - 2012**

# Bonita Springs Charter School Communication Guide and Parent Involvement Handbook

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## **Communication Guide**

Welcome to BSCS! It is our goal to provide open and honest communication at all times. We also want to provide you with the most efficient path to problem resolution by directing you to the most appropriate person to address your concerns.

### **Contact Information**

Classroom Teacher--_____	239-992-6932 EXT. _____ <a href="mailto:_____@bonitaspringscharter.org">_____@bonitaspringscharter.org</a>
Principal—Ms. Deborah Tracy	239-992-6932 <a href="mailto:dtracy@bonitaspringscharter.org">dtracy@bonitaspringscharter.org</a>
Assistant Principal—Mrs. Carissa Carroll	239-992-6932 <a href="mailto:ccarroll@bonitaspringscharter.org">ccarroll@bonitaspringscharter.org</a>
Business Administrator—Mr. Frank Valenti	239-992-6932 <a href="mailto:fvalenti@bonitaspringscharter.org">fvalenti@bonitaspringscharter.org</a>
Office Manager—Mrs. Donna Estelle	239-992-6932 <a href="mailto:destelle@bonitaspringscharter.org">destelle@bonitaspringscharter.org</a>
Registrar—Ms. Barbara DeCuir	239-992-6932 <a href="mailto:bdecur@bonitaspringscharter.org">bdecur@bonitaspringscharter.org</a>
School Nurse—Mrs. Heidi Lansden	239-390-2796 <a href="mailto:hlansden@bonitaspringscharter.org">hlansden@bonitaspringscharter.org</a>
Cafeteria Supervisor—Mrs. Leanna Tanner	239-992-6932 <a href="mailto:ltanner@bonitaspringscharter.org">ltanner@bonitaspringscharter.org</a>
Before School/After School Program— Mrs. Donna Estelle	239-992-6932 <a href="mailto:destelle@boniaspringscharter.org">destelle@boniaspringscharter.org</a>
Uniforms—All Uniform Wear	239-274-7472 <a href="http://www.alluniformwear.com">www.alluniformwear.com</a>

### **Charter Schools USA**

Ms. Billie Miller, Senior Director of Education	954-202-3500 Ext. 243 <a href="mailto:bmiller@charterschoolsusa.com">bmiller@charterschoolsusa.com</a>
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## **Parent Conferences**

### **Initial Teacher Conference**

Conferences can be set up at the request of the school or at the request of the parent. **Parents requesting conferences** with school personnel **for academic or student disciplines** issues should make the request **in writing or via email directly to the teacher** using the *Student Information System*.

Parents without computer access can request a ***Parent Conference Request Form*** available at the school's front desk. The teacher will contact the parent and arrange a mutually agreed upon time for the conference.

Conferences **requested by the school** will include a mutually agreed upon specific time and date for the meeting. All parents and visitors must sign-in at the front office upon entering the building for a visitor's pass before going to any classroom. Please be aware that teachers are not available for unscheduled conferences during the day because of instructing children.

If your child participates in a specific program, the teacher will arrange for appropriate additional staff to attend the meeting:

- **Exceptional Student Education**—ESE Teacher
- **English for Speakers of Other Languages**—ESOL Teacher/Paraprofessional
- **Guidance**—Student Support Services Coordinator

The teacher will complete a Parent Conference Summary form and will provide parents with a copy at the end of the meeting.

### **Administrative Intervention Conference**

Once parents have met with the teacher, should concerns still require administrative intervention, please contact the Assistant Principal, Mrs. Carissa Carroll at **239-992-6932**. The Assistant Principal will contact the parent to arrange a mutually convenient time for a follow-up meeting which may include a specialist and/or the teacher.

If after meeting with the teacher(s) and the Assistant Principal the issues are still not resolved, parents can request a meeting with the Principal, Ms. Deborah Tracy. Please call the school's main number, **239-992-6932**, and ask to speak with Mrs. Estelle to coordinate a meeting with the Principal. A mutually convenient time will be scheduled for the meeting.

### **Requests for General Information**

There are times when a formal Parent Conference is not necessary. Should you need information about the following topics, please call **239-992-6932** to contact the indicated staff handling these areas

- Registration—Ms. Barbara DeCuir
- Library—Mr. Lenny O’Brien
- Intramural Sports—Intramural Director
- Tardiness/Absenteeism—Mrs. Lansden (239-390-2796)
- Volunteer Hours—Classroom Teacher
- Before School/After School Care and Camp—Mrs. Estelle
- Health and/or Medications—Mrs. Lansden (239-390-2796)
- State Assessments/Required Documents—Student Support Services Coordinator
- Bus Discipline—Mrs. Carroll
- Curriculum/Report Card/Classroom Discipline—Classroom Teacher
- Donations—Mr. Valenti
- SIS-Classroom Teacher
- PTO—ptobscs@bonitaspringscharter.org
- Bus Transportation—Office Assistant
- School Uniforms—All Uniform Wear, 239-274-7472

### **Additional School Communication Methods**

- Open House
- SIS Parent Training Sessions
- Curriculum Nights
- Parent/Teacher Meetings
- School Advisory Committee Meetings
- Mid Year/End of Year Parent Surveys
- Student Agenda Books
- Wednesday/Friday Folders
- Suggestion Box in front lobby
- PTO newsletters
- Teacher SIS sites
- Parent Link Telephone Communication System

The Bonita Springs Charter School PTO newsletter, PTO PAGES, keeps parents apprised of important school information. The newsletter is posted on SIS and the school’s website: [www.bonitaspringscharter.org](http://www.bonitaspringscharter.org). Copies are also available to parents at the front desk.

## **Parent Involvement**

As a parent volunteer, you provide an integral service to our school and are an important part of the BSCS community. When you volunteer at BSCS, you fulfill your service commitment to help...

- your child
- other children
- teachers
- administrators
- the community

These guidelines are intended to build your confidence and provide direction so that you feel your time spent here has been worthwhile. There are countless ways of contributing to our children's education. Whatever you do, remember that you are appreciated.

### **Building a Strong Volunteer Community**

Bonita Springs Charter School has a strong tradition of parent involvement. Because volunteers are such an integral part of BSCS, it is important to keep our standards high. BSCS is a very busy place, with over 100 staff members and over 1300 students. It is important for all volunteers to remember the following:

- Be responsible and safe—always put children first.
- Respect confidentiality. Students and staff have a right to privacy.
- Be professional.
- Communicate.
- When things come up and you can't fulfill a promise, let someone know.
- Ask for help—don't suffer in silence.
- Share your experience with others and encourage new volunteers.
- Try to replace yourself when you move on and help train the new person.

Commitment—BSCS depends on you.

- Try to pick what is manageable and interesting to you.
- Attend training sessions. They can really help you find your feet.
- Be prepared. Communicate with teachers and coordinators ahead of time.
- Be on time. If you can't make it, let someone know. If necessary, try to find a substitute.

### **Getting Started**

Before starting your first volunteer task, we ask all volunteers to be aware of the following points.

**Safety**—Act as a good role model for the children.

- Always sign in and out at the school's front office. It is important for staff to know that you are in the building and it makes it easier to locate you in an emergency.

- Always wear a “Visitor” badge.
- As a courtesy to others, please turn off cell phones while in the school building.
- If you are taking food into school, please check with the class teacher. Only prepackaged food (due to food allergies and restrictions) and healthy snacks are allowed.
- Always follow the correct fire safety procedures:
  - There is no talking during fire drills.
  - When in a classroom, follow the teacher out of the building and stay with the class.
  - When not in a classroom, quietly exit the building and remain at a safe distance until notified that it is safe to return.

### **Confidentiality**

To make sure that students, staff and families feel comfortable, we all need to respect each other’s privacy. Volunteers must be especially careful to honor confidentiality. Breaching confidentiality can be hurtful to children, their families and the staff. It can also harm the good reputation our BSCS volunteer parents have earned over the years.

To help, here are some sample issues that can arise.

“Wasn’t it cute when John...” No matter how innocent, cute, funny or charming a classroom event may be, it is not okay to repeat stories about students. What happens in the classroom, stays in the classroom.

When parents ask you questions... Many parents are tempted to ask you about how their children behave at school. This is especially likely if you are friends outside school. It is not okay to put volunteers in this awkward position. Don’t ask! Don’t tell!

If parents do have concerns, encourage them to talk to the class teacher.

When you see or overhear something... As a volunteer, you might see or hear things from staff or students which they would not want to have repeated outside the school. What happens in the classroom (or in the hall, or the multipurpose room) stays at school.

If you have concerns about something you see or hear, please talk to the class teacher or Principal if appropriate.

When students tell you about their family, pet, vacation, etc. ... As students become comfortable working with you, they might decide to share something personal. You need to keep this information private, even if you know the child and their family outside of school.

When you have a concern... If a student tells you something that causes you concern, tell the class teacher. If you observe something that troubles you, tell the class teacher. The teacher is in the best position to deal with the issue appropriately.

**Approach**—Be professional and be positive!

- Strive to give each child the best you can and know that other BSCS volunteers do the same when working with your child.

- Respect each child as an individual.
- Respect your co-workers and all school employees.
- If working in your child's classroom, try not to single them out for attention as this may make them uncomfortable.
- Don't distract teachers while they are teaching. If you have questions, wait until there is an appropriate moment.
- Honor your commitments and be on time.
- Find ways to be positive and notice things that are working well.
- Try to make any criticism constructive.

Remember, your time and energy is helping to make BSCS a great place to learn.

### Opportunities

Volunteer skills, interests and time commitments vary. We know you will be able to find something that you will enjoy doing.

**Classroom Opportunities:** Some teachers may like to have volunteers help in their classrooms or on field trips. If a teacher has volunteer opportunities, they are frequently introduced at the beginning of the year usually on or around Open House or Curriculum Night. But new projects can arise throughout the year. Check your teacher's website. If you are interested in getting involved, a great idea is to send your teacher a note.

**School-wide Opportunities:** BSCS has many programs geared at enriching student experience outside the classroom. Volunteers might help at arrival/dismissal times, at recess, in after-school programs, or in the library. Be sure to check out the range of opportunities, so you can find the perfect match for you!

**One-shots:** short time commitments; special one-time events.

Examples: help at a booth at the Harvest Festival or Spring Carnival. Help out at recess one time. Put up a display of student art or a display in the library.

**Weekly/Ongoing:** some programs rely on regular time commitments.

Examples: help in the cafeteria or library, volunteer for Math Superstars, etc.

**Projects:** larger commitments that may span several days/weeks.

Examples: Coordinate an anthology of school writing, help organize the classroom celebrations, help plan a talent show.

#### **ACT (Arts Created Together)**

Help ACT bring musicians, storytellers, actors, children's authors, artists and other enrichment programs to the school.

#### **Projects**

#### **Art/Music Room**

Help our art/music teachers on one or more projects throughout the year.

#### **Ongoing**

#### **Beautification**

Help improve and maintain the school building. Volunteers help with indoor plants, flowers, bulletin boards, etc.

#### **Projects/One shot**

<b>Computer Labs</b> Assist teachers by working with students in computer lab for one hour every week. Training is offered.	<b>Ongoing/Bi-weekly</b>
<b>Donations (monetary)</b> Make a monetary contribution in lieu of active volunteer service (\$10 for one hour).	<b>One shot</b>
<b>Enrollment Sessions</b> Act as a host/hostess during one of our monthly enrollment sessions beginning in January.	<b>One shot</b>
<b>Family Nights</b> Coordinate and publicize the event. Donate a door prize as a One shot Volunteer task.	<b>Ongoing/One shot</b>
<b>Field Day/Florida Trailathon/Turkey Trot</b> Volunteers lead games at an all-school field day.	<b>One shot</b>
<b>Fundraising (PTO)</b> Process orders and arrange for the distribution of various items.	<b>Projects</b>
<b>Grade Level Activities</b> Help with fundraising and celebratory activities (Promotion, Class Picture, Yearbook). Donate refreshments as a One shot Volunteer task.	<b>Projects/One shot</b>
<b>Harvest Festival/K-2 Carnival</b> Assist with donations of baked goods, prizes, etc. or coordinate an event.	<b>Project/One shot</b>
<b>Hospitality</b> Help provide refreshments for school events or help set up or clean up after events.	<b>One shot</b>
<b>Library</b> Volunteers are trained to assist the librarian by shelving, repairing, cataloguing, checking in books or assisting students. Choose a regular weekly or biweekly slot. Volunteers also assist during the book fairs hosted by PTO.	<b>Ongoing</b>
<b>Math Superstars</b> Volunteers lead math activities.	<b>Ongoing</b>
<b>Newsletters</b> Help with the BSCS PTO newsletter through advertisements, copying, etc.	<b>Ongoing</b>
<b>PTO Meetings/Events</b> Attend meetings and events. Donate refreshments as a One shot Volunteer task.	<b>Ongoing/One shot</b>
<b>Recess Helpers</b> Volunteers help with fun recess activities (e.g. obstacle course, limbo).	<b>Ongoing/One shot</b>
<b>School Advisory Council</b> Attend monthly meetings and work on school initiatives.	<b>Ongoing</b>

**School Ads**

Publicize your business in our school newsletter, yearbook, etc.

**Ongoing/One shot**

**School Supplies**

Purchase and donate extra school supplies for less fortunate students.

**One shot**

**Talent Show**

Coordinate students for the spring talent show or help as a One shot volunteer for the rehearsal or the day of the show (set-up, clean up, backstage, bake sale).

**Project/One shot**

**Traffic Patrol**

Assist with monitoring traffic patterns at arrival and/or dismissal time.

**Ongoing/One shot**

### **Sharing Knowledge, Tips and Ideas**

Although BSCS has many special traditions, new ideas arise each year. To make the best of both, we encourage volunteers to share their insights with one another, with staff, SAC and PTO.

If you see a better way to do something, don't be shy to come forward. Names and contact details can be found on our school website: [www.bonitaspringscharter.org](http://www.bonitaspringscharter.org). Similarly, if you have a great experience from another school, share with the PTO your ideas about a potentially great fundraiser or exciting school-wide project.

After you work as a volunteer, you might decide to take on the role of a project/committee chairperson. As a chairperson, it is helpful to keep notes on your events and to pass these along to future project leaders.

### **Ongoing School Improvement**

The role of School Advisory Council (SAC) is to help advise our Principal in the creation of an annual School Improvement Plan (SIP). The SIP is presented to the Lee County School District Superintendent and the BSCS Board of Trustees. Parents, teachers, other staff and community representatives work together to identify goals.

Volunteers can provide valuable feedback in this process. All volunteers are welcome to attend SAC meetings and learn more about the process.

### **Miscellaneous**

**Clean up**

After you have finished any activity within the school, it is important to tidy up afterwards. For obvious reasons scissors, glue guns, etc. should not be left lying around. Classrooms and other public areas should be left clean and tidy.

**Parking**

Unfortunately, the school does not have a huge amount of space for parking. If you park at the school, please park in a designated parking spot. Please **do not** park in the fire lane or in the bus ramp in front of the school as that is needed for school buses.



**PLEASE DETACH AND RETURN TO HOMEROOM TEACHER**

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I have read, discussed and will abide by the policies and procedures outlined in the BSCS Communication Guide and Parent Volunteer Handbook.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_